

## **SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS**

### **I. TITLE OF COURSE: NR2103- Integration Seminar**

### **II. COURSE DESCRIPTION: 3 credit hours 3 credit hours of lecture and 0 credit hours of lab per week.**

This required theory seminar course provides an opportunity for students to integrate their nursing educational experiences, applying concepts, principles, and critical thinking to solve problems and make decisions in simulated client care situations which include communication, pharmacology, client teaching, prioritization, and delegation. This course is designed to facilitate successful entry into nursing practice and is required.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Admission to the ADN program or previously completed a professional nursing program.

### **III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

The Nursing program at Seward County Community College prepares competent practical and associate degree nurses to assist in meeting the healthcare needs of clients by delivering quality wholistic care.

### **IV. TEXTBOOK AND MATERIALS:**

The SCCC nursing program utilizes different resources for this course. Student resources for this course are supplied throughout the nursing program.

### **V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real-life situations.
2. Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
4. Demonstrate mathematical skills using a variety of techniques and technologies.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information.
8. Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility.

### **VI. COURSE OUTCOMES:**

1. Apply major nursing concepts and guiding principles that underlie the delivery of safe and effective client care.
2. Demonstrate critical thinking when applying problem-solving and decision- making skills to simulated client care situations.

3. Describe the NCLEX-RN test plan and areas of competency defined by the National Council of State Boards of Nursing as being within the scope of practice for beginning graduate nurses.
4. Present a realistic personal study plan that reflects individual readiness to facilitate NCLEX-RN testing success. Apply major nursing concepts and guiding principles for delivery of safe and effective care.
5. Describe the concept of computer adaptive testing (CAT) in assessing clinical judgement in nursing care.
6. Incorporate culture, ethnic and social diversity concepts in making clinical judgements for nursing care of clients of all ages.
7. Demonstrate critical thinking by successfully answering NCLEX-RN style questions at the application/analysis and evaluation/synthesis level regarding the nursing process, communication, delegation, prioritization, interdisciplinary collaboration, and all aspects of the RN test plan.
8. Identify areas of strength regarding your professional development and discuss how to maximize those strengths.
9. Identify areas for improvement regarding your professional development and discuss specific strategies to improve in these areas.
10. Complete assessment exams in selected specialty content areas and develop in improvement plan as indicated.

## **VII. COURSE OUTLINE:**

1. Course Introduction
2. Professional Nursing Practice and Licensure
3. Scope of Practice
4. Definition of Entry Level Nursing Practice
5. Overview of NCLEX-RN Test Plan
6. Preparing for NCLEX-RN and CAT Testing
7. Test Taking Principles
8. NCLEX-RN Application Process
9. Integrative/Holistic Nursing Practice
10. Therapeutic Communication Study Questions
11. Effective Documentation Study Questions
12. Client Teaching Study Questions
13. Critical Thinking in Nursing Practice
14. Identifying Nursing Care Priorities Study Questions
15. Delegation study questions
16. Alternative style questions

## **VIII. INSTRUCTIONAL METHODS:**

1. Lecture: face to face and online content
2. Case-study scenarios
3. Computer assisted materials including online assignments
4. Small group discussions will be incorporated
5. NCLEX Review

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Computer assisted instruction
2. Self-assessment exams
3. Handouts
4. Online component

## **X. METHODS OF ASSESSMENT:**

SCCC Outcome #1, #8 will be assessed and measured by class participation and pre and post tests may be incorporated.

SCCC Outcome #2, #4, #5, 6 will be assessed and measured by writing assignments, class participation, and by the student score on the Kaplan Readiness exam, Kaplan Secure Final exam, and Kaplan Predictive 2 exam.

**XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 11/22/2021